

Summer Reading Journal
English III Advanced Placement
NONFICTION

Students enrolled English III Advanced Placement are expected to read three books for summer reading. This year there are nonfiction books incorporated into the summer reading lists. The selections were chosen to afford opportunities for further class discussion and will form the basis for your first major projects of the year. Read with a highlighter so that you can mark important passages as you find them.

For *The Crisis*, students will complete an argument analysis outline (see the next page for additional information).

For *The Opposite of Fate*, students are to read select essays and create an outline based on them. Of the following essays, read and respond to **TEN** of them:

“The CliffNotes Version of My Life”

“How We Knew”

“Faith”

“Persona Errata”

“Scent”

“Joy Luck and Hollywood”

“What She Meant”

“Pretty Beyond Belief”

“The Most Hateful Words”

“Inferior Decorating”

“Retreat to Reality”

“What the Library Means to Me”

“Mother Tongue”

“The Best Stories”

“What I Would Remember”

The Opposite of Fate Outline

The format is as follows.

1. Roman numerals are essay names.
2. Capital letter A will indicate Tan’s purpose in writing the specific essay in a complete sentence.
3. Capital letter B will summarize an example she uses to convey her purpose in several sentences.
4. Capital letter C will indicate the overall tone of the essay.
5. Capital letter D will be your response or general impression of the overall essay in several sentences. Consider what parts were entertaining, helpful, confusing, etc.

Argument Analysis Outline of *The American Crisis*

It is imperative that you have the Barnes and Noble edition of *The American Crisis* (ISBN #: 978-1-4351-2703-6) because the essays listed below are based on that version. You will need to read the following *Crisis* essays: **Numbers I, II, III, IV, V, VIII, IX, XII, XIII, XV**

You will produce an outline of the arguments put forth by Thomas Paine in *The American Crisis*. The format is as follows.

1. Roman numerals are chapter numbers.
2. Capital letters will state Paine's thesis in that essay in **one sentence**.
3. Every letter will be followed by **two** Arabic numerals that will list an example from the chapter that supports Paine's thesis and provide parenthetical documentation. Each Arabic numeral is to be **no more than one sentence**.
4. As an example, I have done the first essay for you, so you do not need to do that one again. As my outline illustrates, the examples can be integrated quotes or summaries of information, but **do not include too many quotations**.
5. The outline is to be typed and formatted according to *MLA Handbook*, 8th Edition. Parenthetical documentation is to be formatted according to *MLA Handbook*, 8th Edition as well.

I. *The Crisis* Number I

- A. Paine argues that in order to secure a country that the colonists would be proud to call their own, they must be willing to endure any and all hardships that come with the war for independence.
 1. "Let it be told to the future world, that in the depth of winter, when nothing but hope and virtue could survive, that the city and the country, alarmed at one common danger, came forth to meet and to repulse it" (Paine 6).
 2. Paine uses his personal experience with the troops at Fort Lee to describe the hardships faced by the soldiers, which they endured bravely (Paine 2-4).